

♥ HAPPY Valentine's DAY ♥

February 9, 2024

Dear Sixth Grade Parents,

We wish you a happy long weekend, and hope your children have some time to rest, or catch up on work they may be missing. Yesterday, mid-trimester reports were emailed home, so it's a good time for students to check Alma and communicate with teachers to make sure they are caught up. We wanted to remind you that late work needs to be submitted within 2 weeks of the due date and if late, will only receive up to a 70 percent. It's also crucial that assignments are turned in on time. As always, you can email Mrs. Chiodo or Mr. Williams if you have questions.

Homeroom Updates:

Valentine's Day: Students may wear free dress in Valentine's Day colors: pink, red, and/or purple. We will have our party during lunch and students will have a treat prepared by our room parents. Thank you room parents!

Mid-Trimester Reports: Be sure to check your email, as mid-tris were sent home on Thursday. We encourage students to reach out to their teachers if they aren't happy with their grades, and make a plan to get missing work in as needed. We love to see our students take ownership and show independence!

Beanie Drive: This year for Lent, 6th grade is conducting a beanie drive for those in need. We ask that the beanies are new or in good condition so we can brighten the day of someone in need. Students can deliver them to their homeroom teacher in the morning. Thanks!

Curriculum Updates:

Math (Mrs. H):

Monday: *8.5 Equations with Variables on Each Side

Tuesday: *8.6 Inequalities

Wednesday: *8.7 Solving Inequalities

Thursday: *8.8 Multi-Step Eq. and Ineq.

Friday: *Review of the week

Math (Mrs. C): We will begin Chapter 7, Equations on Monday. In this chapter students will learn to solve for a variable. This is a short chapter with only 5 lessons so plan for a test in 2 weeks.

Math (Mr. W): Hello HRS families. Next week, we will continue chapter six: Expressions.

Monday: Mid-Chapter Check and begin 6.5 – Algebra Properties

Tuesday: 6.5 Algebra: Properties
Wednesday: 6.6 The Distributive Properties
Thursday: 6.7 Equivalent Expressions
Friday: Chapter Review
Have a great weekend!

ELA: * READ Chapter 14-15 This Weekend***** Students are doing a wonderful job with each Giver activity and in class discussion. It's amazing to hear the excitement and buzz each morning as they talk about what they read the night before. On Tuesday I will be introducing a large project called the **Memory Book**. In *The Giver*, Jonas was frustrated because he did not know his grandparents or anything about his true family. Here is your chance to dig into your family history, because unlike Jonas, you can! Students will build a family tree and memory book to learn about their own family.

Students will need to interview at least two family members (preferably from 2 different generations) and take notes. Some ideas that you may want to interview them about could include, but are not limited to, family life, childhood/play time, work life, values and culture. **Most importantly, they will be looking for what events shaped his/her life.** Think about the strong memories Jonas received and how those memories encouraged him to take action. These memories are to be written/typed by the student and not the family member. This project will be done mostly at home. I will have examples and directions in Google Classroom. Students will have 3 work days in class March 1st, and March 4th- 5th. This project is **due Tuesday, March 12th**. Students will present their memory books in small groups on March 12th.

Social Studies: Next week we will have the Lesson 12 Test on Thursday 2/15. We will be having a review on Tuesday for this test. On Wednesday we will begin Lesson 13, Daily Life in Ancient Egypt.

Science: Students will make different saturated solutions. They will use a balance scale to find the mass of the solution to determine the amount of solute that dissolved in the solution. They will then compare the solubility of different materials in water.

Religion: This week, 6th graders will wrap up our lesson in chapter 5 with highlights of events in Exodus, comparing the Scripture account to the version presented in the Prince of Egypt movie. They will also discover the connection between the Passover Meal, Last Supper and the Eucharist. We will start to talk about the Lenten season.

Calendar Updates:

- Feb 9th - No School, Teacher-in-Service
- Feb 15th - Incoming Kindergarten Testing
- Feb 16th - Noon Dismissal
- Feb 19th - No School, Presidents' Day
- Feb 23rd - 8th Grade Pizza Lunch
- Feb 24th - Crab Feed
- April 25-25 - 6th Grade Camp

Have a wonderful weekend!

Nicole Chiodo and Tommy Williams