



February 16, 2024

Dear Sixth Grade Parents,

We wanted to wish you all a happy mid-winter break. We hope you have safe travels, and some relaxing time with family. As we enter Lent, we look forward to this time, as the prayers, fasting, and almsgiving helps us foster our relationship with God. Have a great long weekend!

Homeroom Updates:

Rice Bowls: Rice Bowls were sent home this week. Thank you in advance for making any contribution. Please note, do not put your family name on the rice bowl.

Lenten Service Project

During Lent, we strive to intentionally focus on serving others in need. As a school, we will do two things to focus on serving those in need during Lent. First, we will take up a special collection on five Fridays during Lent to support Father Dunstan and his school in Kenya. You may remember Father Dunstan who was with us for a school Mass in January and who celebrated Christmas Masses with us. Father Dunstan has a school in Kenya and they are trying to build a kitchen in order to keep their food safe from pesky animals to feed their students. Our students will get to learn more about this in class. On these Fridays in Lent (2/23, 3/1, 3/8, 3/15, and 3/22) **students may come to school in free dress if they bring in a donation (minimum \$1)** to support this important need in Kenya. We strongly encourage students to **earn \$1** each week doing some act of service around their home. This way they will connect their own service to their almsgiving. Students may come in uniform on these days if they choose not to participate, and please no free dress passes these Fridays.

Second, we will continue our tradition of supporting a local men's shelter in Seattle, St. Martin de Porres. We will take up collections as follows (optional as well, but encourage participation if possible). We will deliver the donations from our school to St. Martins each of these Fridays.

Fri. February 23rd:

Last Names A-L: Brown Bag Lunches (perishable OK)

Last Names M-Z: Large and small bath towels (gently used, if clean and unstained are OK)

Fri. March 1st:

Last Names A-L: Disposable razors and shaving cream (travel size)

Last Names M-Z: Brown Bag Lunches (perishable OK)

Friday, March 8th:

Last Names A-L: Brown Bag Lunches (perishable OK)

Last Names M-Z: Travel toothbrushes/toothpaste

Fri. March 15th:

Last Names A-L: Men's socks

Last Names M-Z: Brown Bag Lunches (perishable OK)

Fri. March 22nd:

Last Names A-L: Men's deodorant (regular or travel sized) or Brown Bag Lunches (perishable OK)

Last Names M-Z: Men's deodorant (regular or travel sized) or Brown Bag Lunches (perishable OK)

Curriculum Updates:

Math (Mrs. H): Monday: *No school

Tuesday: *Review (Day 1)

Wednesday: *Review (Day 2)

Thursday: *Ch. 8 Test: Equations and Inequalities

Friday: *TBD

Math (Mrs. C): After a very short Chapter 7 we are ready to start reviewing for the test next week. We will spend Tuesday-Thursday with in class reviews and the test will be on Friday, 2/22.

Math (Mr. W): Hello HRS families, next week we will finish chapter six and begin chapter 7: Equations

Monday: No School

Tuesday and Wednesday: Review and Chapter six Test

Thursday: 7.1 Equations

Friday: 7.2 Solve and Write Addition Equations

Have a great weekend!

ELA: Students were given the green light and are excited to finish The Giver!! They should be done reading by Wednesday morning 2/21 to help limit any spoilers. We will do a memory activity Tuesday and Wednesday and have an IXL Glver review on Thursday and Friday. Plan for the Giver final th following week on 2/28.

I introduced a large project called the Memory Book on Tuesday. In The Giver, Jonas was frustrated because he did not know his grandparents or anything about his true family. Here is your chance to dig into your family history, because unlike Jonas, you can! Students will build a family tree and memory book to learn about their own family. They will need to interview at least two family members (preferably from 2 different generations) and take notes. Some ideas that you may want to interview them about could include, but are not limited to, family life, childhood/play time, work life, values and culture. Most importantly, they will be looking for what events shaped his/her

life. These memories are to be written/typed by the student and not the family member. This project will be done mostly at home. I have examples and directions in Google Classroom. Students will have 3 work days in class. This project is due Tuesday, March 12th. Students will present their memory books in small groups on Tuesday, March 12th.

Social Studies: Next week we will begin Lesson 13, Daily Life in Ancient Egypt. Students will work in groups to create and perform dramatizations to learn about the social structure of ancient Egypt and daily life for members of each social class. Essential Question: *How did social class affect daily life in ancient Egypt?*

Objectives

Social Studies

- Explain why the social structure of ancient Egypt is organized like a pyramid and how religion affects that organization.
- Identify the key aspects of daily life for five social classes in ancient Egypt.
- Discuss the role of written language and various art forms in ancient Egypt.

Language Arts

- Read aloud expository text fluently and accurately, and with appropriate pacing, intonation, and expression.
- Deliver informative presentations using facts, details, examples, and explanations developed from written and visual sources.

Science: Students will make different saturated solutions. They will use a balance scale to find the mass of the solution to determine the amount of solute that dissolved in the solution. Students will then compare the solubility of table salt with citric acid.

Religion: Students will describe what happened at the following events: Seder Meal, Last Supper, and Eucharist. We will also go over the Liturgical calendar and focus on Lent. 6th graders will start sharing about the "Research a Prayer" work.

Calendar Updates:

- Feb 16th - Noon Dismissal
- Feb 19th - No School, Presidents' Day
- Feb 23rd - 8th Grade Pizza Lunch
- Feb 24th - Crab Feed
- Mar 8th - Noon Dismissal, Teacher-In-Service
- April 25-26 - 6th Grade Camp

Have a wonderful weekend!

Nicole Chiodo and Tommy Williams