



January 19th, 2024

Dear Sixth Grade Parents,

We are excited to welcome a visiting team to our school next week, Monday - Wednesday as part of our accreditation process. Students will see a team of 7 people observing our school. Many will push into the classroom to see all the wonderful learning we do on a daily basis. Please send your child in uniform on Monday-Wednesday. There will be no free dress these days.

Homeroom Updates:

Primrose Planting: We will be planting primroses on Monday in our faith family groups. Please bring a small shovel to help out. No free dress on this day.

Cold Weather Alert: Please bring a warm jacket, gloves, and a beanie for recess. Thank you!

Open House: Open House will take place on January 28th, after the 10:30 Mass. We hope to see you there!

Catholic Schools Week: Catholic Schools week starts on Monday, January 22nd. We look forward to a fun week of community building, including the infamous staff vs. 8th grade volleyball game. We expect some stiff competition this year!

Auction: Although the auction isn't until May 4th, procurement time is here. Please help us make our largest fundraising event a success! All families are required to donate a minimum of \$225 in cash, experience or items to our auction. Additional information may be found at: <https://holyrosaryws.org/giving/auction/>.

Curriculum Updates:

Math (Mrs. H):

Monday: *7.2 Simplifying Algebraic Expressions

Tuesday: *7.3 Adding Linear Expressions

Wednesday: *7.4 Subtracting Linear Expressions

Thursday: *7.5 Factoring Linear Expressions

Friday: *ALEKS customized assignment reviewing the weekly learning

Math (Mrs. C): We will begin Chapter 6, Expressions on Monday. In this chapter, students will be introduced to algebra concepts like variables, distributive property, and exponents.

Math (Mr. W): Hello, and happy weekend HRS families. Next week, we will continue chapter 5: Integers and the Coordinate Plane.

Monday: 4.5 Compare and Order Rational Numbers

Tuesday: 4.6 The Coordinate Plane

Wednesday: extra practice - make an illustration using integers and the coordinate plane

Thursday: 4.7 Graph on the Coordinate Plane

Friday: test review for chapter five.

Have a great weekend!

ELA: There's a buzz in the classroom with children talking about *The Giver*, a teacher's dream come true! Students should finish reading chapters 3 and 4 this weekend. (DO NOT READ AHEAD) They can answer the questions in the packet or they can wait and do it for homework on Monday. We will have an activity in class next week, looking at how elders are treated in other communities with lots of class discussion. Plan for the first comprehension test on Thursday, 1/25.

Social Studies: The Pyramid Project is due on January 26, 2024. Please bring your printed paper and pyramid to school on Friday, January 26th. (Please do not bring it earlier.) I am so excited to see all their hard work and creativity!!

Students were assigned "Nome " groups, which are Egyptian cities. They learned about their Nome and created a song with content about their particular Nome. They will present their songs on Thursday (12/25). We will also be moving on to Lesson 12, The Ancient Egyptian Pharaohs. Students will become tourists and board a felucca to see several ancient Egyptian monuments. They will learn about the pharaohs who built them.

Essential Question: What did the pharaohs of ancient Egypt accomplish, and how did they do it?

Objectives:

In the course of reading this lesson and participating in the classroom activity, students will

Social Studies

- identify the accomplishments of four key pharaohs from ancient Egypt: Khufu, Senusret I, Hatshepsut, and Ramses the Great.
- analyze ancient Egyptian art and architecture to better understand the accomplishments of the pharaohs.
- hypothesize some ways in which Egyptian pharaohs achieved their most impressive accomplishments and the effects of those accomplishments on ancient Egypt.

Language Arts

- create a multi paragraph personal letter with expository text that engages the interest of the reader and states a clear purpose.

Science: Students will use their knowledge of cellular respiration to conduct an experiment to compare the amount of sugar in different breakfast cereals. Students will take a quiz on plants & cellular respiration next Thursday, Jan. 25th for 6A and Friday, Jan. 26th for 6B. They have completed two study guides in class to help them prepare for the quiz.

Religion: 6th graders will wrap up Luminous Mysteries lesson. They will share what they've learned from the Luminous Mysteries lesson as they present their Luminous Mystery project to the class. There will be a Luminous Mystery test on Thursday, Jan. 25, 2024.

Calendar Updates:

- Jan 24th - Noon Dismissal
- Jan 26th - Gator Bowl
- Jan 28th - Feb 3rd - Catholic Schools Week
- Feb 9th - No School, Teacher-in-Service
- Feb 15th - Incoming Kindergarten Testing
- Feb 16th - Noon Dismissal
- Feb 19th - No School, Presidents' Day
- April 25-26th - 6th Grade Camp - Miracle Ranch

Have a wonderful weekend!

Nicole Chiodo and Tommy Williams