



September 29, 2023

Dear Sixth Grade Parents,

Hello HRS families! As we reach the end of September, we encourage students and parents to check Alma frequently. Mrs. Arciaga is currently helping students log in if they're having trouble. If students are concerned about their overall grade, or a grade on a specific assignment, we want them to email their teachers to make a plan. We love when our students show accountability, and we are eager to help them achieve their academic goals. Please let us know if you can't get into Alma. Please note that there are several reminders and information we'd like families to review below. Have an outstanding weekend.

### [Homeroom Updates:](#)

- **Conferences:** Conferences are coming up and will take place on November 20-22. Please take note, the 5/6 department only does conferences during this period. We will be offering Zoom conferences for those who are unable to attend in person during the allotted time.
- **MAPS testing:** we are officially done with the fall phase of MAPS testing. If students are absent or need to finish, we will arrange a time on a future date. Good job students! Thanks for giving it your best.
- **Make-up Work Policy** If students are absent due to illness, they can turn in school work with no late penalty when they have recovered. For assessments and long term projects, students may be given an extension as needed. Please note: **it is the students responsibility to find missed work and initiate contact with teachers.** We recommend following the Matrix.
  - **The Matrix:** the matrix is our primary tool for communicating classwork, assessments, and homework with families. Please note that the center column labeled "Daily Agenda" contains a description of weekly classwork.

On the right, in red, students can find homework and upcoming due dates.

- **Absent?**- Remember to email the office [office@holyrosaryws.org](mailto:office@holyrosaryws.org) too.

### **Reminders from the office and administration:**

*Who do you call for support?*

If you have concerns about an issue happening at school or need more support, we want to hear from you!

We encourage you to first start by contacting your child's teacher. If you need more support beyond the classroom teacher, you may contact Vice Principals Victoria Finney (grades preschool - 5, [vfinney@holyrosaryws.org](mailto:vfinney@holyrosaryws.org)) or Ted Mohrbacher (grades 6-8, [tmohrbacher@holyrosaryws.org](mailto:tmohrbacher@holyrosaryws.org)) or our school counselor Megan Choitz ([mchoitz@holyrosaryws.org](mailto:mchoitz@holyrosaryws.org) or by using her referral form). You are always welcome to contact Principal Anna Horton as well ([ahorton@holyrosaryws.org](mailto:ahorton@holyrosaryws.org)). Please note, matters of student discipline will be addressed by a Vice Principal, if support is needed beyond the classroom teacher.

### **Absences:**

If your child is going to be absent or have a late arrival or early dismissal, please email your child's homeroom teacher AND the office at [office@holyrosaryws.org](mailto:office@holyrosaryws.org).

### **MAGAZINE DRIVE:**

Our goal is 100% participation. Please sell at least one subscription or donation.

### **Last Day to Sell**

Last day to sell magazines to be included for prizes is October 11<sup>th</sup>.

### **Weekly incentives:**

-First incentive deadline is September 12 at 9am, register your family for a chance at a \$25 Husky Deli gift card.

-Every Tuesday another family will be drawn from those who sold magazines the previous week. Prize will be gift cards to local businesses.

### **Last Day to Sell**

Last day to sell magazines to be included for prizes is October 11<sup>th</sup>.

### **Closing Assembly**

Friday, October 20 @ 2pm (ish)

Prizes will be delivered to your classroom during the assembly to be sent home with students.

## **TOP GRADE PRIZE**

Shug's ice cream cart for the grade

Additional questions, contact Beth Martin or view the [Magazine Drive web site](#).

## **Curriculum Updates:**

### **Math (Mrs. H):**

Monday: \*2.5 Divide Integers

Tuesday: \*2.6 Graph in the 4 Quadrants

Wednesday: \*Review

Thursday: \*Review

Friday: \*Ch. 2 Test

**Math (Mrs. C):** We will finish our last lesson, dividing decimals by decimals, of Chapter 3 on Monday. We will use Tuesday and Wednesday to go over the study guide and have the Chapter 3 test on Thursday, October 5th. Remember that our first ALEKS check is on Wednesday, October 4th. Students need to complete at least 10 topics. for full credit.

**Math (Mr. W):** Hello HRS families! On Monday, we are finishing chapter three. We will then begin chapter one: Ratios and Rates.

Monday and Tuesday: chapter three review and test prep.

Wednesday: Chapter three test.

Thursday: Continue chapter three test. Begin chapter four if students are finished.

Friday: Begin 1.1 – Factors and Multiples

**ELA:** We are transitioning into our next unit, literary elements. We will use stories, songs, and books to review each element; characterization, theme, setting, plot, mood/tone, and inferencing. During this unit, students will learn to take notes, analyze stories to find literary elements, and use Pixar shorts to figure out the 5 elements of plot. There will be a test at the end of this unit. This unit will take about 2-3 weeks to finish. Next week, students will also be introduced to Classroom Cereal. Classroom Cereal is a series of stories that double as grammar lessons. Students will have a Classroom Cereal comprehension and grammar quiz on Friday, 10/6.

**Social Studies:** Next Thursday (10/5) we will have the Ch. 1, Investigating the Past

test. I have pushed out the study guide for this test on Google Classroom. Students should be reviewing/studying for this test. I will have a test review for both classes on Tuesday (10/3).

We will also be moving on to begin our study of Mesopotamia next week!

Essential Question: *How did geographic challenges lead to the rise of city-states in Mesopotamia?*

Objectives : *Social Studies*

- Describe the location and physical setting of Mesopotamia, including the Tigris and Euphrates river system.
- Analyze geographic problems affecting ancient Mesopotamians and evaluate potential solutions.
- Describe how Mesopotamians modified their physical environment to solve geographic problems.
- Explain how the development of agricultural techniques, such as irrigation systems, led to the emergence of Sumerian city-states.

*Language Arts*

- Support opinions with detailed evidence and with visual or media displays that use appropriate technology.
- Deliver presentations on problems and solutions that establish connections between the defined problem and at least one solution and that offer persuasive evidence to validate the proposed solution(s).

**Science:** Students have conducted experiments to investigate the difference between mass and weight. Next, students will investigate magnetic forces. Students will distinguish magnetic from nonmagnetic materials. They will carry out an investigation to explore how distance from a magnet affects its magnetic field.

**Religion:** 6th graders will explore and compare the two Creation accounts in the Book of Genesis. They will be able to tell about God as the Creator, all of creation is good, and humans are created in God's own image and likeness.

Part of our class time will be used for completion of the Old Testament poster.

**Important due date:**

Books of the Old Testament Poster on Oct. 19, 2023

[Calendar Updates:](#)

- Oct 6th - 8th Grade Pizza Lunch
- Oct 13 - No School (Teacher In-Service)
- Oct 18th - Parents Club 7pm
- Oct 20th - 8th Grade Pizza Lunch
- Oct 21st - Fall Open House
- Oct 24th - Picture Retakes

Have a wonderful weekend!

Mrs. Chiodo and Mr. Williams